

EUROPEAN TRAINING COURSES

Year 2012

L'ARCOBALENO SERVIZI Scarl
Sede legale e operativa
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Sede operativa
Via Tien An Men, 9 -



La presente brochure raccoglie i corsi che L'Arcobaleno Servizi organizza annualmente a livello europeo dal 2008 coinvolgendo professionalità provenienti da tutti i paesi della comunità europea.

I corsi hanno come caratteristiche specifiche di essere svolti in lingua inglese; di avere una dimensione europea anche nei contenuti e di permettere il confronto tra contesti professionali geograficamente distanti.

Tutti i corsi sono stati anche approvati dall'agenzia nazionale italiana e sono pertanto inseriti anche nel programma europeo Lifelong Learning Programme (LLP) nell'azione *In-service training*.



DG Istruzione e cultura

Programma di apprendimento
permanente

I corsi, nella loro versione integrale, hanno una durata di 5 giorni con date predefinite approvate e prevedono anche la possibilità per corsisti provenienti da paesi diversi dall'Italia di avere un grant di copertura economica.

Sono comunque possibili anche formule organizzative differenti (per durata, periodo, contenuti) a richiesta di specifici gruppi.

Per approfondimenti, chiarimenti e richieste di progetti contattare

euprojects@arcobaleno.re.it
SERVIZIO EUROPA

TITLE

Let's use the body: Psychomotor Laboratory

PROGRAMME

Arrival: Sunday

1° DAY (Monday) n° hh: 6,5

Language and meta-phonological prerequisites

2° DAY (Tuesday) n° hh: 6

Motor aspects and motor-graphic prerequisites

Visit to Reggio Emilia (with guide).

3° DAY (Wednesday) n° hh: 6,5

Visit to preschool, primary, secondary schools.

4° DAY n° hh: 8

Screening in schools and laboratory activities useful in scholastic contexts

5° DAY n° hh: 6 8.30-13.30 am 2.30-3.30 pm

The role of pre-requisites in future education.

Departure: Saturday

SESSIONS

16th – 20th April 2012

3rd – 7th September 2012

OBJECTIVES

- to learn learning prerequisites: the developmental milestones of language and motor-graphic skills
- to learn correlations between development of prerequisites in pre-schools and to learn scholastic skills
- to identify, using instruments shown, immaturities and difficulties of infant children
- to use laboratories techniques to define activities, educative strategies useful to stimulate and strenght meta-phonological and motor-graphic prerequisites, that are essential to learn how to write and how to write and read

METHODOLOGY

Socratic method (using a Smart Board)

Laboratory activities

TITLE**METACOGNITIVE LABORATORY: strategies for learning to learn and for teaching to learn****PROGRAMME**

Arrival: on Sunday

1° DAY (Monday)n° hh: 7

Different kind of strategies: to understand, to learn, to use knowledge, to create connection between knowledge, to communicate what person learn

2° DAY (Tuesday) n° hh: 6

What metacognition is?

Visit to Reggio Emilia with guide

3° DAY (Wednesday) n° hh: 6

Visit to schools and meeting with teachers and head teacher

Metacognitive Didactic

4° DAY (Thursday) n°hh: 7

The role of the mediator in learning processes

Presentation of a metacognitive laboratory:

5° DAY (Friday)n° hh: 6,5

Dissemination Plan

Check of materials, questions and exercitations

Departure: on Saturday

SESSIONS16th – 20th April 20123rd – 7th September 2012**OBJECTIVES**

The course presents strategies useful for an efficient learning process. The course is based on the idea that:

- learning strategies are the starting point for teaching strategies;
- everyone must look for him/her own strategies;
- strategies must be applicated in an active way.

In particular is underlined the importance of the metacognitive didactic, starting from the definition of the therm "Metacognition".

Thanks to an interactive and participative modality, participants will understand how to strenght metacognition control skills, before, through and after the execution of homeworks or exercises, developing the knowledge of cognitive strategies useful for the comprehension and the study of a texts in general.

METHODOLOGY

short presentations, brain storming, peer and instructor observation and feedback, discussions, action methods (group work, role-plays, active laboratory)

This booklet collects L'Arcobaleno Servizi's courses, organised every year at European level since 2008: professionals coming from European Countries are involved in this projects.

Our courses are developed in English, have a European dimension also in contents and are focused on the comparison between professional contexts geographically distant.

All courses are also approved by the Italian National Agency and are inserts also in the European Project Lifelong Learning Programme in In-Service Training action



DG Istruzione e cultura

**Programma di apprendimento
permanente**

Courses, in their uncut version, lasts five days, with specific dates of sessions and people coming from European Countries can receive a grant to cover expenses.

We can organise different kind of options (changing time, period, contents) on demands of groups.

If You need explanations, information or request, please contact

*euprojects@acobaleno.re.it
European Service*

THE TEAM

Il nostro team utilizza un approccio multi-funzionale grazie ai differenti specialisti coinvolti nel ruolo di docenti dei corsi.

Governance

PRESIDENTE	Andrea Fontana
DIRETTORE	Fantuzzi Patrizia

Reception

Segretaria	Qualizza Gladys
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Responsabili

Direttore Sanitario	Ciro Ruggerini
Area Socio-pedagogica	Annamaria Agosti
Servizi di servizi di Neuropsicologia e Psicologia clinica	Maria Teresa Faccin
Responsabile attività riabilitative, abilitative ed educative	Tagliazucchi Simona

Staff Europeo

Responsabile	Patrizia Fantuzzi
Coordinatrice e tutor	Lisa Vescogni
Docente	Sanne Kalsbeek

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METHODOLOGY

Socratic method (using a Smart Board)

Laboratory activities

<p>TITLE From Preschool to Primary school: Learning Prerequisites.</p>
<p>PROGRAMME <i>Arrival: Sunday</i> 1° DAY (Monday) n° hh: 6,5 Language and meta-phonological prerequisites 2° DAY (Tuesday) n° hh: 6 Motor aspects and motor-graphic prerequisites Visit to Reggio Emilia (with guide). 3° DAY (Wednesday) n° hh: 6,5 Visit to preschool, primary, secondary schools. 4° DAY n° hh: 8 Screening in schools and laboratory activities useful in scholastic contexts 5° DAY n° hh: 6 8.30-13.30 am 2.30-3.30 pm The role of pre-requisites in future education. <i>Departure: Saturday</i></p>
<p>SESSIONS 16th – 20th April 2012 3rd – 7th September 2012</p>
<p>OBJECTIVES - to learn learning prerequisites: the developmental milestones of language and motor-graphic skills - to learn correlations between development of prerequisites in pre-schools and to learn scholastic skills - to identify, using instruments shown, immaturities and difficulties of infant children - to use laboratories techniques to define activities, educative strategies useful to stimulate and strenght meta-phonological and motor-graphic prerequisites, that are essential to learn how to write and how to write and read</p>
<p>METHODOLOGY Socratic method (using a Smart Board) Laboratory activities</p>

THE TEAM

Our team uses a multi-functional approach thanks to different professionals involved as teachers in our courses.

Governance

PRESIDENT	Andrea Fontana
ADMINISTRATOR	Fantuzzi Patrizia

Reception

Secretary	Qualizza Gladys
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Managers

Health Clinical Area	Ciro Ruggerini
Pedagogical and Educational Area	Annamaria Agosti
Psychological services	Maria Teresa Faccin
Treatments and educational activities	Tagliacruzchi Simona

European Staff

Manager	Patrizia Fantuzzi
Coordinator and tutor	Lisa Vescogni
Member	Sanne Kalsbeek

Docenti

Neuropsichiatra	Yamaguchi Manzotti Sumire
Psicologa	Agosti Annamaria
Psicologa	Ferrari Letizia
Psicologa	Porro Graziana
Psicologa	Borghi Sandra
Psicologa	Bertetti Francesca
Psicologa	Barozzi Roberta
Psicologa	Morelli Marcella
Psicologa	Tranquilli Maria
Psicologa	Mancini Annarita
Psicologa	Casolari Caterina
Psicologa	Lorenzini Erica
Psicologo	Zanzurino Giuseppe
Psicologa	Napolitano Giovanna
Psicologa	Davoli Marianna
Psicologa	Maria Chiara Canovi
Dottoranda in Psicologia	Sanne Kalsbeek
Arteterapeuta	Panciroli Lucia
Esperto in Teatroterapia	Davide Orlandini
Educatrice	Lisa Vescogni
Educatrice	Valentina Ferretti
Educatrice	Chiara Costi
Logopedista	Casula Sabina
Logopedista	Fontana Giulia
Logopedista	Dallari Sara
Logopedista	Dania Lugari

<p>TITLE Cooperative Learning: a method to develop social and learning skills for inclusion in educational and social contexts.</p>
<p>PROGRAMME Arrival: Sunday 1° DAY (Monday)n° hh: 7 Participants presentation (1st instrument), Pre-evaluation about pre-cognitions (2nd instrument), Group dynamic Exercise (3rd instrument) 2° DAY (Tuesday) n° hh: 6 Preparing application of cooperative learning method (1ST PART) (4th and 5th instruments) 3° DAY (Wednesday)n° hh: 6 Preparing application of cooperative learning method (2nd PART). Visit to Reggio Emilia with guide. 4° DAY (Thursday) n°hh: 7 Visit to schools and presentation of a project about Active Citizenship. Visit to an International Centre of Child’s Care-SOCIAL PREVENTION 5° DAY (Friday) n° hh: 6,5 To Create a planning of dissemination and develop a Web Community Saturday: DEPARTURE</p>
<p>SESSIONS 20th- 24th February 2012 23th-27th April 2012 18th-22th June 2012 24th-28thSeptember 2012 3rd-7th December 2012</p>
<p>OBJECTIVES Providing knowledge of Cooperative Learning Method, Observing Cooperative Contexts (educational and social contexts: schools, prevention places). Providing theoretical and practical knowledge how to development social and learning skills thanks to cooperative activities. Projecting Cooperative Learning Contexts (cooperative)</p>
<p>METHODOLOGY Power point presentations for theoretical support, action methods (role playing, simulations, brainstorming), case studies, good practice presentation, Observation in situation, group discussions and reflections and Working groups, presentation of check list and tests with simulation</p>

TITLE Prevarication and bullying: prevention and actions in educational contexts
PROGRAMME Arrival: Sunday 1° DAY (Monday) n° hh: 6,5 o Registration Bullying definition: what is bullying? Roles and relational dynamics 2° DAY n° hh: 6 Bullying in scholastic context Visit to Reggio Emilia (with guide). 3° DAY n° hh: 6,5 CyberBullying. Good practice in school: a project to prevent prevarication and bullying. 4° DAY n° hh: 8 Study visit to Italian Schools and a Centre of Prevention Laboratories about relationship in the groups. 5° DAY n° hh: 6 Plan of dissemination. Saturday: DEPARTURE
SESSIONS 27 th February – 2 nd March 2012 10 th – 14 th December 2012
OBJECTIVES Important methods, instruments and theoretical parts have to be learnt to be taught to other colleagues, for a peer education, but also to help families in difficult situations. To present good instruments and strategies to prevent Bullying and prevarication in schools To observe good practices of organization of educational contexts To illustrate an educative approach and to disseminate it between adults who works in educational contexts
METHODOLOGY Power point presentations for theoretical support, action methods (role playing, simulations, brainstorming), case studies, good practice presentation, Observation in situation, group discussions and reflections and Working groups, presentation of check list and tests with simulation

Trainers

Neuropsychiatrist	Yamaguchi Manzotti Sumire
Psychologist	Agosti Annamaria
Psychologist	Ferrari Letizia
Psychologist	Porro Graziana
Psychologist	Borghi Sandra
Psychologist	Bertetti Francesca
Psychologist	Barozzi Roberta
Psychologist	Morelli Marcella
Psychologist	Tranquilli Maria
Psychologist	Mancini Annarita
Psychologist	Casolari Caterina
Psychologist	Lorenzini Erica
Psychologist	Zanzurino Giuseppe
Psychologist	Napolitano Giovanna
Psychologist	Davoli Marianna
Psychologist	Chiara Canovi
Graduated in Psychology	Sanne Kalsbeek
Art-Therapist	Panciroli Lucia
Theatre-Therapist Expert	Davide Orlandini
Educator	Lisa Vescogni
Educator	Valentina Ferretti
Educator	Chiara Costi
Speech and Language Therapist	Casula Sabina
Speech and Language Therapist	Fontana Giulia
Speech and Language Therapist	Dallari Sara
Speech and Language Therapist	Dania Lugari

COURSES' COSTS

Each courses in their complete version (5 days-as You can see in each programme) costs 1.200,00 €,

- *Course* (Trainers, tutor, materials, Local Transports for study visit, additional catering, administration, coordination, evaluation) :750€
- *Accommodation and All meals*: 450€

Courses has been validated to the National Agency LLP.

European participants could receive an INDIVIDUAL GRANT to cover their expenses (course, travel, accomodation) under the LIFE LONG LEARNING PROGRAMME.

For information about the way to attend our courses, please contact our European Coordinator writing to

Dr. Lisa Vescogni

euprojects@arcobaleno.re.it

TITLE

Promoting health among children and adolescents in educational and community contexts.

PROGRAMME

Arrival: Sunday

1st day (Monday): n' hh 6,5

FIRST PROJECT, 1st part. overweight and obesity: a global epidemic. Different kinds of prevention: context, target, method

2nd day (Tuesday): n' hh 6

FIRST PROJECT, 2nd part. Eating disorders among adolescents

3rd day (Wednesday): n' hh 6,5

SECOND PROJECT. To prevent negative consequences of sexual behaviors

guided tour of Reggio Emilia

4th day (Thursday): n' hh 8

THIRD PROJECT. The use of legal and illegal substances among adolescents: international guidelines. Visit to an educational center for prevention "Luoghi di prevenzione"

5th day (Friday): n' hh 6

Dissemination plan and evaluation of the course

Departure: Saturday

SESSIONS

5th – 9th March 2012

25th – 29th June 2012

OBJECTIVES

To learn how to organize a prevention project in school and in a local community, and how to involve the main stakeholders in a health promotion project. To improve awareness about risky behaviors among adolescents. To understand eating and weight disorders (cognitive theories about Anorexia Nervosa, Bulimia Nervosa, Binge Eating Disorder, Obesity) To present a preventive model to reproduce in other contexts. The importance of the Staff.

METHODOLOGY

Power point presentations for theoretical support, action methods (role playing, simulations, brainstorming), case studies, Good practice presentation, Observation in situation, group discussions and reflections and Working groups, presentation of check list and tests with simulation

TITLE

Children with special needs: integration of disabilities in classroom

PROGRAMME

ARRIVAL: Sunday

DAY 1 (Monday): n' hh 6,5

Introduction about Italian Education System focusing on Special Needs with a Headteacher of a Public School, a Danish Inspector and an Italian Inspector.

DAY 2 (Tuesday) n' hh 6

visit a care child centre (0-3 years old) and a infance school (3-6 years old) with integrated special needs pupils.

Working in a staff to compare experiences: an important step.

DAY 3 (Wednesday) n' hh 6,5

Visit to a primary school with integrated special needs pupils.

Group discussion about morning's experience

DAY 4 (Thursday) n' hh 8

Visit to a secondary school with integrated special needs pupils and to Reggio Emilia

DAY 5 (Friday) n' hh 6

Comparison between Education System in Italy and participants' one

SESSIONS

7th- 11th May 2012

10th – 14th September 2012

5th – 9th November 2012

OBJECTIVES

Providing knowledge about the integration of children with special needs. Promoting an inclusive school, providing practices of methods in inclusive education. Providing knowledge about the national situation of inclusive education of children with special needs (policy, legislation and practical issues) Exchanging experiences and ideas about european situation of inclusive education

METHODOLOGY

Power point presentations for theoretical support, action methods (role playing, simulations, brainstorming), case studies, Good practice presentation, Observation in situation, group discussions and reflections and Working groups, presentation of check list and tests with simulation

COSTI DEI CORSI

I corsi, nella loro versione completa (5 gg—secondo programma presentato) hanno un costo complessivo di 1.200,00 euro comprensivo di:

- *Corso* (docenze, tutor, materiali, Trasporti locali per visite di studio, catering aggiuntivo, costi amministrativi, coordinamento, valutazione): 750€
- *Hotel e pasti* (colazione, pranzo, cena): 450€

I corsi sono convalidati dall'Agencia Nazionale LLP. I partecipanti europei hanno pertanto la possibilità di ricevere un GRANT INDIVIDUALE a copertura delle spese (corso, viaggio e alloggi) nell'ambito del Programma di Apprendimento Permanente.

Per informazioni sulle modalità di partecipazione ai corsi, vi preghiamo di contattare la Coordinatrice dei Progetti Europei al seguente indirizzo email:

Dott.ssa Lisa Vescogni

euprojects@arcobaleno.re.it

TITLE Training teachers and trainer: educational and psychological strategies for adult programme
PROGRAMME <i>Arrival:</i> on Sunday 1° DAY (Monday)n° hh: 7 The communication theory 2° DAY (Tuesday) n° hh: 6 How does adult learn? 3° DAY (Wednesday) n° hh: 6 The role of the trainer and of the teacher 4° DAY (Thursday) n°hh: 7 Planning an adults training and educational training 5° DAY (Friday) n° hh: 6,5 Working in group: the workgroup in adults and educational training <i>Departure:</i> on Saturday
SESSIONS 6 th -10 th February 2012 17 th – 21 th September 2012 8 th – 12 th October 2012
OBJECTIVES To analyse what communication is and how it works To understand how to use good communication in working and educational context To understand how adults learn To planning training To comprehend what is the role of the trainer and of the teacher To work in group
METHODOLOGY Power Point presentations for theoretical support Action method (role playing situations, simulations) Group discussions and reflections Working groups Good practices presentations

TITLE <u>Learning Disabilities, level 2: a comparison between practical experiences</u>
PROGRAMME <i>Arrival:</i> Saturday 1st DAY (MONDAY): n°hh:6,5 Comparison about Instruments and Methodologies for Dyslexia, for teachers and clinical figures: 2nd DAY (TUESDAY): n°hh 6 Comparison about Instruments and Methodologies for Learning Disabilities in Writing and Comprehension, for teachers and clinical figures: Visit the mountain Area in Province of Reggio Emilia and to the factories 3rd DAY (WEDNESDAY): n°hh:6,5 Comparison about Instruments and Methodologies for Difficulties in Math, for teachers and clinical figures: 4th DAY (THURSDAY): n°hh:8 Study and Observation in situation, for clinical figures. 5th DAY (FRIDAY): n°hh:6 Study and Observation in situation, for teachers <i>Departure:</i> Saturday
SESSIONS 19 th -23 th November 2012
OBJECTIVES To compare and exchange example of good practice on Learning Disabilities To improve participants' competences about Learning Disabilities To create a permanent group of study
METHODOLOGY Power point presentations for theoretical support, action methods (role playing situations, simulations, brainstorming), case studies, group discussions and reflections, working groups, observation in situation, presentation of check list and tests with simulation, good practice presentations

TITLE Learning Disabilities (Dyslexia, Dysgraphia, Dyscalculia): prevention and actions in learning contexts
PROGRAMME <i>Arrival:</i> Saturday 1° DAY (Monday) n° hh: 6,5 Learning Disabilities: Definition. The Dyslexia. 2° DAY n° hh: 6 Writing Difficulties. Visit to Reggio Emilia (with guide). 3° DAY n° hh: 6,5 Comprehension Difficulties (A Metacognitive Training). Math Difficulties. Screening in pre, primary and secondary school, Dislexic Adults 4° DAY n° hh: 8 Visit to preschool, primary, secondary schools. 5° DAY n° hh: 6 Plan of dissemination and creation of a web-community <i>Departure:</i> Sunday
SESSIONS 23 th -27 th January 2012 2 nd -6 th April 2012 14 th -18 th May 2012 9 th - 13 th July 2012 22 th -26 th October 2012
OBJECTIVES To understand Learning Disabilities, in adults and introduce a screening's, to learn strategies and compensative instruments, to illustrate and exchange examples of good practice on Learning Disabilities. To illustrate a diagnostic and educative approach. To disseminate the European policy on anti-discrimination management for people with disabilities and learning differences
METHODOLOGY Power point presentations for theoretical support, action methods (role playing situations, simulations, brainstorming), case studies, group discussions and reflections, working groups, observation in situation, presentation of check list and tests with simulation, good practice presentations

TITLE Pay attention to the attention
PROGRAMME <i>Arrival:</i> Sunday 1° DAY (Monday) n° hh: 6,5 What "Attention" is? Types of attention. Exercitations. 2° DAY (Tuesday) n° hh: 6 The ADHD: Attention-Deficit/Hyperactivity Disorder 3° DAY (Wednesday) n° hh: 6,5 How to operate in classroom, family and in everyday situations Visit to Reggio Emilia (with guide) 4° DAY (Thursday) n° hh: 8 Strategies to facilitate attention and specific training for ADHD 5° DAY (Friday) n° hh: 6 Check of materials, questions and exercitations <i>Departure;</i> Saturday
SESSIONS 16 th -20 th January 2012 15 th -19 th October 2012
OBJECTIVES To understand what attention is To learn what ADHD is: causes, consequences. To understand methodology to help students with this problem at school, at home and in everyday life (for teachers). To illustrate and exchange examples of good practice on ADHD (for parents). To illustrate an educative approach (for psychologists). To disseminate the European policy on anti-discrimination management for people with disabilities (for teachers).
METHODOLOGY Power point presentations for theoretical support action methods (role playing situations, simulations, brainstorming) case studies, group discussions and reflections observation in situation, presentation of check list with simulation presentation of tests with simulation working groups, good practice presentations